

# ACT<sup>®</sup> FAMILY NIGHT

Wednesday, February 8<sup>th</sup>



6:00 PM



**ACT**<sup>®</sup>

**AzSci**  
ARIZONA SCIENCE TEST

**Aspire**<sup>™</sup>

**Tuesday and Wednesday, April 4<sup>th</sup> & 5<sup>th</sup>, 2023**

Juniors Complete the ACT and AZ Science Test

Freshmen Complete the ACT Aspire Test

# Upcoming Testing Schedule

Tuesday, April 4th

**ACT for Grade 11**

**Aspire for Grade 9, Part I**

**Grades 10 and 12 Asynchronous  
Virtual Learning**

Wednesday, April 5<sup>th</sup>

**AZ Science Test for Grade 11**

**Aspire for Grade 9, Part II**

**Grades 10 and 12 Asynchronous  
Virtual Learning**

# Goals for Today



What is the ACT?



Why does it matter?



How can I prepare to do well?



Which resources exist?



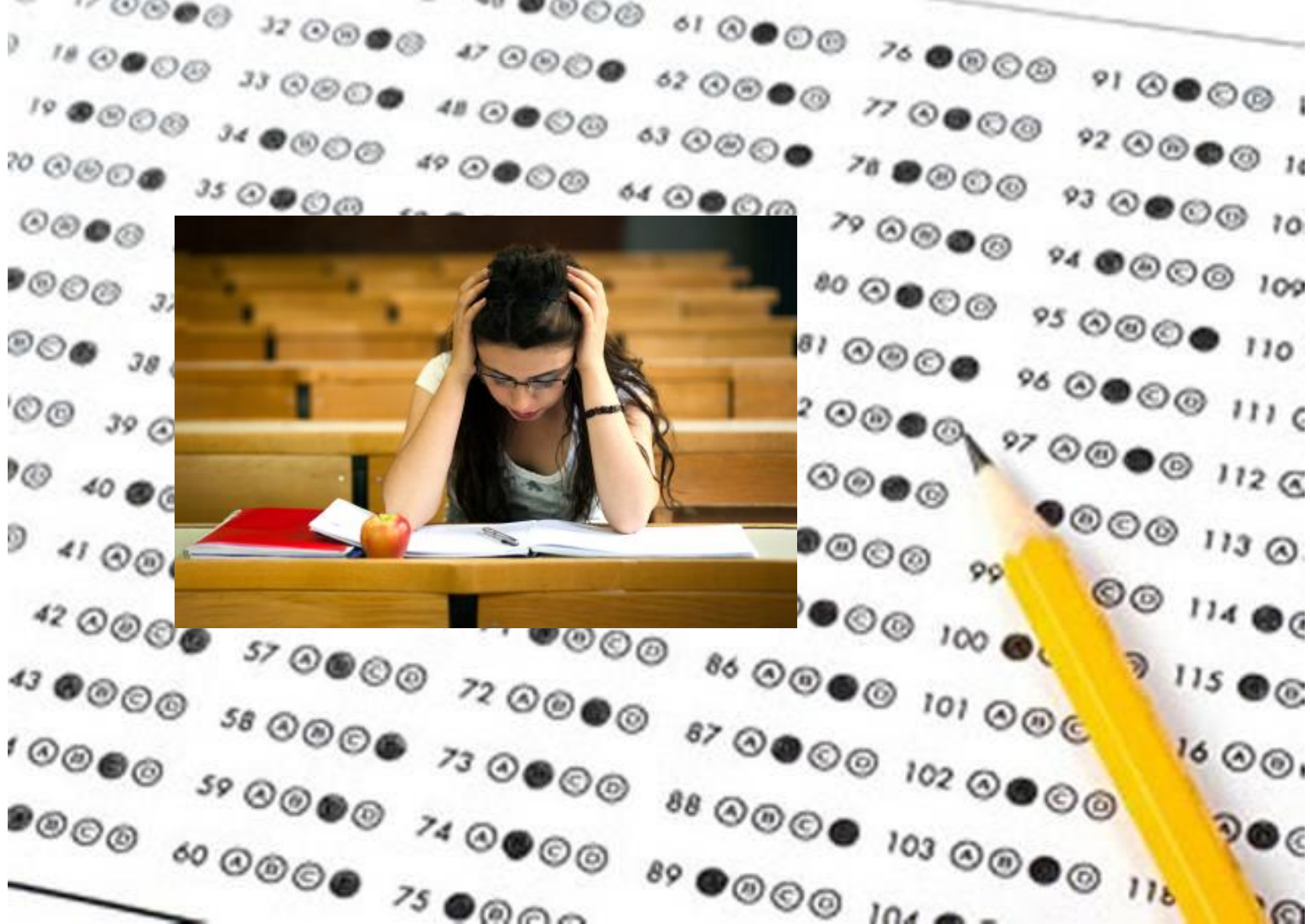
Confidence on April 4<sup>th</sup>

# What is the ACT?

- National standardized test required by most colleges and universities
- Usually taken in the spring of Junior Year
- Comprised of four subtests: English, Math, Reading, and Science
- Assesses your potential to succeed in a college setting.
- It is a fair test
  - Standardized tests are taken under equal conditions, to measure student achievement
- Its shows analytical progress!
  - Taking standardized tests year over year shows measurable improvement







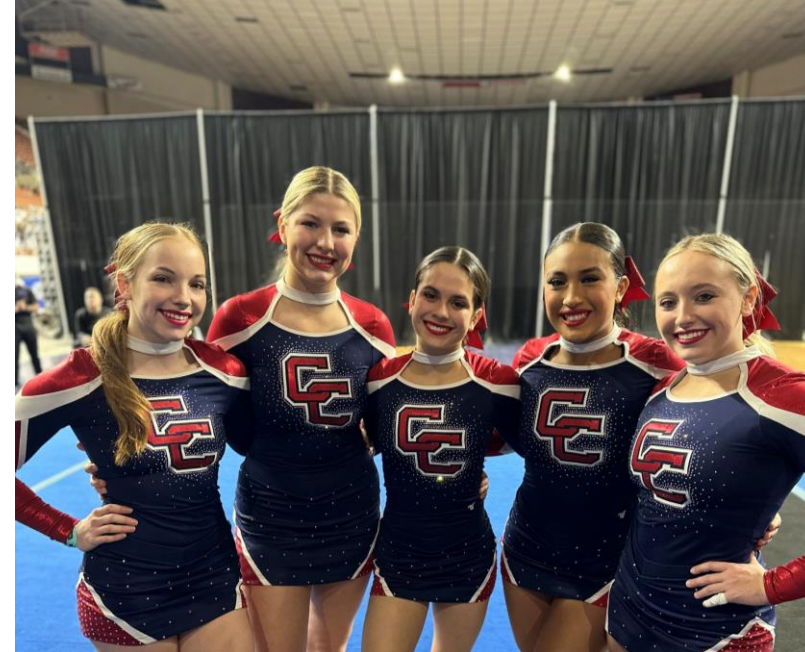
















STANDARDIZED TESTS  
DO NOT CAPTURE THE  
MANY ATTRIBUTES **WE**  
CULTIVATE AND  
CELEBRATE IN  
STUDENTS



# Two Keys for College and Scholarships:

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**Junior Year**



**ACT<sup>®</sup>**

# WHY IS THE ACT IMPORTANT?

## TEST OUT

POSSIBLY TEST OUT OF COLLEGE COURSES!

- MANY UNIVERSITIES USE THE ACT SCORES TO DETERMINE WHAT CLASSES STUDENTS SHOULD BE PLACED IN.

## LEARN

EXPERIENCE WITH COLLEGE EXAMS!

- DEVELOP A SENSE OF WHAT EXAMS ARE LIKE AND HOW BEST TO PREPARE FOR THEM.

## HELP

A HIGH ACT SCORE CAN HELP OFFSET A LOWER GPA. A LOWER GPA CAN BE PROBLEMATIC WHEN APPLYING FOR DIFFERENT PROGRAMS AND SCHOLARSHIPS. THE SLIDING SCALE WILL HELP WITH THIS PROCESS.



# Historically, Coyotes Attend College

- 67% of Coyote graduates last year enrolled in college right after high school.
- Many others start college later. As of now, **83% of the Class of 2012 has gone to college.**
- Learn deeply about your interests; become cultured; get training for a specific or better career
- On average, a bachelor's degree recipient will earn 66% more during a 40-year working life than a high school graduate earns (College Board)

# It's a FACT that...

- Many universities require that you demonstrate certain ACT or SAT scores in order to gain admission
  - Our district offers the \$83.00 ACT for free, thanks to a state grant.
- 
- The ACT will be administered at Centennial on the morning of Tuesday, April 4<sup>th</sup>, 2023
  - It's a challenging 3 hour, 30 minute test
  - "Students benefit from taking at least one full-length, timed practice ACT test so they become familiar with the content and pacing of the exam."





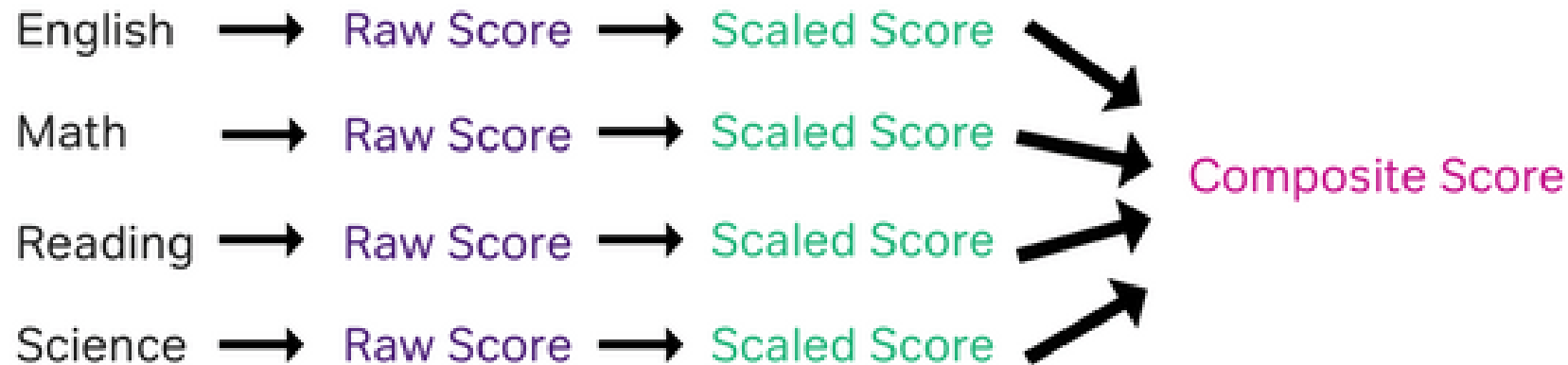
# The Most Important Test We Take at CeHS

- Measures both knowledge gained in high school and potential to succeed in a college setting. The higher the score, the more likely a student will excel in college.
- There are more college opportunities (money and college admission) attached to ACT than any other assessment.
- Relatively small improvements in ACT can result in significant monetary gains.

<b>Four Tests:</b>	<b>English</b>	<b>Math</b>	<b>Reading</b>	<b>Science</b>	<b>Writing</b>
<b>Time Limit</b>	45 Minutes	60 Minutes	35 Minutes	35 Minutes	40 Minutes
<b>Questions</b>	75 Questions	60 Questions	40 Questions	40 Questions	1 Prompt
<b>College Ready Percentage</b>	55% or Higher	54% or Higher	60% or Higher	60% or Higher	50% or Higher
<b>College Ready Correct Answers</b>	41 or More Correct Answers	32 or More Correct Answers	24 or More Correct Answers	24 or More Correct Answers	6 or 7 out of 12 possible points
<b>College Ready Scale Score</b>	18 / 36	22 / 36	22 / 36	23 / 36	6 or 7 out of 12 possible points

# ACT Score Range

## Flow Chart



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# of questions  
you answered  
correctly

range from 1-36

range from 1-36



# Determining Your Overall ACT Score

Four Tests:	English	Math	Reading	Science
Scale Score:	18	22	22	23

**SUM OF ALL SCALE SCORES**

**85 Total Points**

**DIVIDE TOTAL POINTS BY FOUR TESTS**

**$85 / 4 = 21.25$  Composite**

# More Reasons to Prepare

*“Success is  
where  
preparation and  
opportunity  
meet.”*

- Bobby Unser

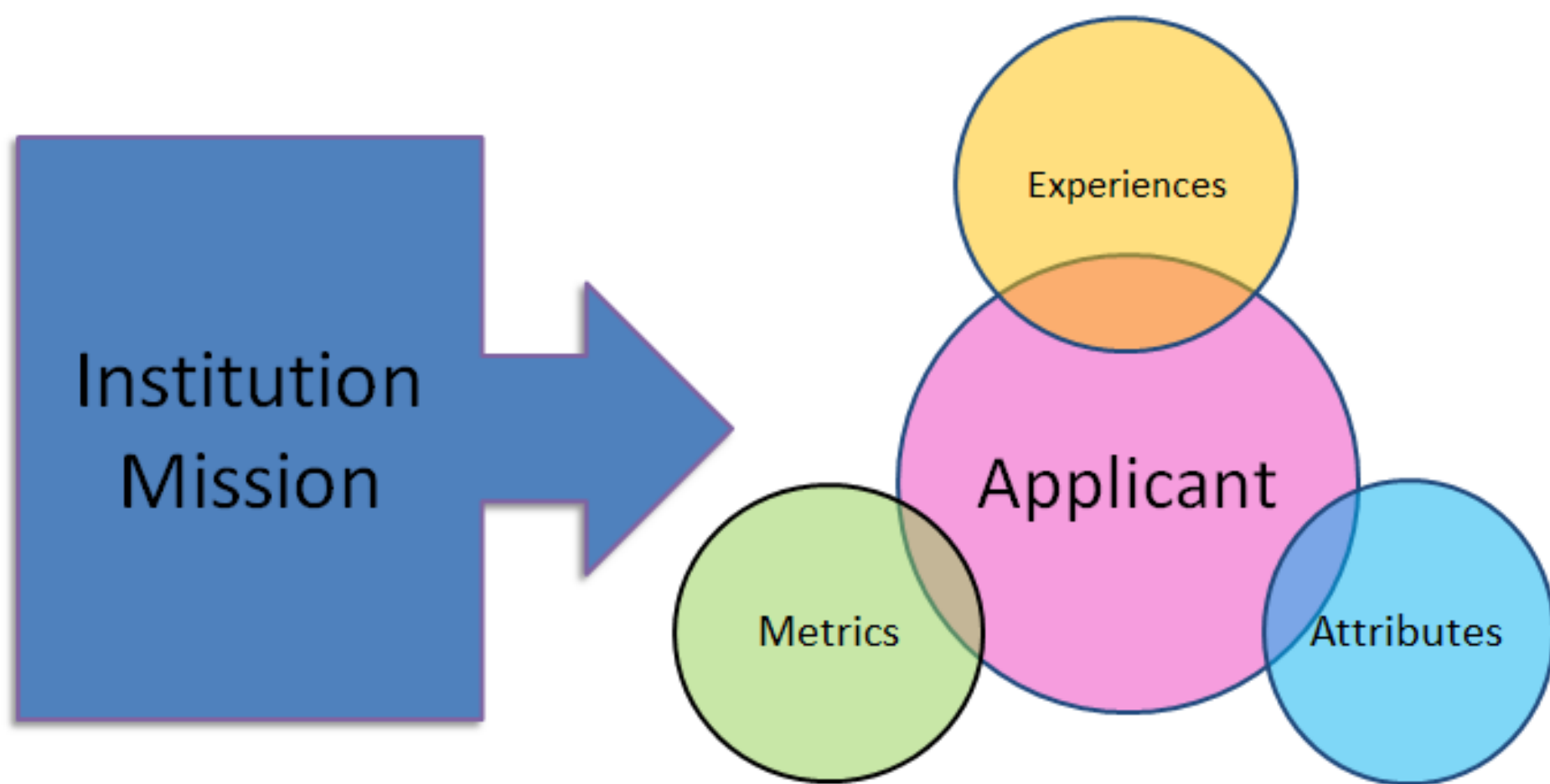


# How Will Your University Treat the ACT?

- Test Neutral vs.
- Test Aware vs.
- Test Preferred



# The Holistic Perspective



# Be Holistic in Your Approach to Postsecondary Planning



- It's not just about the grades!
- Consistency shows tenacity and commitment.
- Stick with your sport.
- Continue studying your instrument.
- Stay committed to the organizations you are passionate about
- Get involved and volunteer.



# High ACT Scores Provide Tremendous Opportunity

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A good score will only help you in the admissions process.

If it comes down to two candidates with similar academic profiles and only one has submitted test scores, the scores will play a big role in an admission decision.



# Chalk Talk in Junior Core Classes

- Students in junior-level math, English, science, and social studies courses will complete Chalk Talk practice tests and review key ACT concepts ahead of the April 4<sup>th</sup> test.
- You can use Chalk Talk on your own!
  - Find it online in the “Educational Resources” section of the Student Portal.



# After School Prep: January 30<sup>th</sup> to March 31<sup>st</sup> (2:30 – 3:30 PM)

Mondays: Writing

Mr. Butler (Room 416)

Tuesdays: English & Reading

Mr. Gibbs (Room 504)

Thursdays: Math

Mr. Lebeau (Room 205)

Fridays: Science

Mrs. Bailey (Room 206)

**9:00 AM – 12:30 PM**

**Centennial Cafeteria**

[www.tinyurl.com/CoyotesACT](http://www.tinyurl.com/CoyotesACT)

Full-Length  
Practice  
Test:  
Saturday,  
March 4<sup>th</sup>



- Bring your charged computer.
- Bring your ACT Study Guide and two pencils
- Complete the entire test, like you will on April 4<sup>th</sup>.
- We will grade your practice test together
- Understand your strengths and the areas that you need to improve
- Spend the remaining month preparing for April 4<sup>th</sup>!

Full-Length  
Practice  
Test:  
Saturday,  
March 4<sup>th</sup>





Full-Length Practice Test





Pre**ACT**<sup>®</sup>



**9:00 AM – 12:30 PM**

**Centennial**

**[www.tinyurl.com/CenPreACT](http://www.tinyurl.com/CenPreACT)**

**Saturday,  
March 4<sup>th</sup>**

- **Bring your charged computer.**
- Bring sharpened pencils and a calculator.
- Complete the test
- Wait four weeks
- Understand your strengths and the areas that you need to improve
- Spend the next year preparing for the actual ACT

Saturday,  
March 4<sup>th</sup>

# Two Keys for College and Scholarships:

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**Junior Year**



**ACT<sup>®</sup>**



# On January 23<sup>rd</sup>, Our Juniors Received:



2022|2023


## Preparing for the ACT<sup>®</sup> Test

**What's Inside**

- Full-length practice ACT test, including the optional writing test
- Information about the multiple-choice and writing sections
- Test-taking strategies
- What to expect on test day

Esta publicación también se puede ver o descargar en español

The **ACT**<sup>®</sup> [www.act.org](http://www.act.org)



Tuesday, April 4, 2023

Dear Coyotes,

All juniors will take the ACT on Tuesday, April 4<sup>th</sup>. The ACT is a nationally-recognized test that assesses a student's likelihood of succeeding in college-level courses. If you intend to go to a college or university, the ACT may be the most important test you will take as a high school student.

Students who perform well on the ACT are more likely to be admitted into selective universities and more likely to receive significant scholarship money in Arizona and nationwide. While students typically choose whether to pay \$83 to take the ACT, the Peoria Unified School District and Centennial High School require all juniors to take the ACT. Fortunately, there will be no cost. **The ACT is free for you!**


Today, you'll receive a booklet called "Preparing for the ACT Test." It features a full-length practice test, strategies for success, and information about what to expect on Tuesday, April 4<sup>th</sup>, the day of the test. We care about your success because we know **your ACT test results matter to colleges and universities nationwide**. Therefore, we have arranged for opportunities to help you understand the importance of the ACT and to prepare to do your best!

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**ACT Family Night**  
Wednesday, February 8<sup>th</sup>  
6:00 PM

Mr. Hollabaugh and Mrs. Luque will offer Centennial families information about the ACT: why it's important, how it's scored, and how it impacts college admission and scholarship opportunities.

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 **CHALKTALK**  
In Centennial's Junior Core Classes

All juniors enrolled in junior-level math, English, science, and social studies courses will complete Chalk Talk practice tests and review key ACT concepts ahead of the April 4<sup>th</sup> test. Interested in using Chalk Talk on your own? Find it in the "Educational Resources" section of the Student Portal.

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**ACT Prep After School**  
Mondays, Tuesdays, Thursdays & Fridays  
January 30<sup>th</sup> to March 31<sup>st</sup>  
2:30 – 3:30 PM

<u>Mondays: Writing</u> Mr. Butler (Room 416)	<u>Tuesdays: English &amp; Reading</u> Mr. Gibbs (Room 504)
<u>Thursdays: Math</u> Mr. Lebeau (Room 205)	<u>Fridays: Science</u> Mrs. Bailey (Room 206)

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**Full ACT Practice Test**  
Saturday, March 4<sup>th</sup>  
9:00 AM – 12:30 PM in the Cafeteria  
You Must RSVP Online at  
[www.tinyurl.com/CoyotesACT](http://www.tinyurl.com/CoyotesACT)  
so we know you're coming.  
(PUSD Login and Password Required)

Bring your **charged computer** as well as your copy of the "Preparing for the ACT" booklet. We will offer you a quiet environment to complete the entire practice test, just like you will on April 4<sup>th</sup>. We will grade your practice test together so that you leave understanding your strengths and the areas that you need to work on ahead of the real test on April 4<sup>th</sup>!

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Turn the Page for More Details about the April 4<sup>th</sup> ACT

# Goals for Today



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Why does it matter?



How can I prepare to do well?



Which resources exist?



Confidence on April 5<sup>th</sup>